

UNIVERSITY OF DALLAS

Ann & Joe O. Neuhoff School of Ministry

Catholic Biblical School: Advanced Year Three Old Testament Continued – Exile and Restoration

CONTACT INFORMATION

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COURSE DESCRIPTION

Advanced Year Three of the Catholic Biblical School covers the Old Testament prophetic books, the Book of Psalms, and other literature of the exile and restoration. In particular, it traces the historical events of the tumultuous time from about 750 to 400 BC. The study focuses on the biblical books that reflect Israel's experience of the destruction of the Northern Kingdom of Israel in 722/21 BC, the destruction of the Southern Kingdom of Judah in 587/86 BC, the exile in Babylon, and finally the restoration of the people to the land after the exile.

COURSE OUTCOMES

Advanced Year Three is divided into three units: "Prophecy Before the Exile," "Exile and Restoration," and "After the Exile."

Unit One: Prophecy Before the Exile

Unit One Description

"Prophecy Before the Exile" is intended to help participants become familiar with the great prophets who exercised their ministry prior to the exile. This unit of study examines the history of the formation of the pre-exilic prophetic books and identifies their central themes through close readings of selected passages. First, the prophets to the Northern Kingdom, Amos and Hosea, are examined. Then the focus shifts to Isaiah of Jerusalem, Micah, Zephaniah, Nahum, and the incomparable Jeremiah, prophets to the Southern Kingdom. With the threat of destruction and annihilation facing the people, these prophets challenged them to see their lives from God's perspective. Important biblical themes include: the prophetic vocation, social justice, and marriage as a symbol of the covenant relationship between YHWH and Israel.

Unit One Outcomes

After completing Unit One, participants will be able to:

1. Describe the historical and social situation in Israel from the eighth century BC to the fall of Jerusalem in 587/86 BC.
2. Explain the basic forms of prophetic speech and the methods by which the prophetic message was handed on.
3. Recognize the prophetic themes of vocation (call), covenant fidelity, social justice, the marriage of God and Israel, and the destruction of the Jerusalem temple.
4. Appropriate and apply the Old Testament prophetic mission and message to contemporary issues.

Unit One Outline

- I.1 Introduction to the Prophets in Israel
- I.2 Amos
- I.3 Hosea
- I.4 Isaiah 1–12
- I.5 Isaiah 25, 28–39
- I.6 Micah, Zephaniah, Nahum
- I.7 Jeremiah 1–6
- I.8 Jeremiah 7–20
- I.9 Jeremiah 21–24, 26–33, 36–38, 52
- I.10 Unit One Review

Unit Two: Exile and Restoration

Unit Two Description

“Exile and Restoration” is intended to help participants become familiar with the Book of Lamentations, the exilic and early post-exilic prophets, and Ezra and Nehemiah. Initially, the focus is on the exile. After experiencing the pain of the destruction of Jerusalem in the Book of Lamentations and Obadiah’s indictment of Edom, participants concentrate on the two great prophets of the exile, Ezekiel and Second Isaiah (Deutero-Isaiah). Attention then shifts to the prophets: Haggai, Zechariah, who urged the rebuilding of the Jerusalem temple, and Third Isaiah who was active during the early post-exilic period. Finally, the restoration of the land under the priest Ezra and the governor Nehemiah is explored. This unit of study examines the historical contexts of these books and identifies their central themes through close readings of selected passages. Important biblical themes include: the significance of the crisis of the exile, the meaning of the Jerusalem temple, the renewed post-exilic theology.

Unit Two Outcomes

After completing Unit Two, participants will be able to:

1. Describe the historical and social situation of Israel during its exile in Babylon.
2. Explain the various theologies that arose from the experiences of exile and return.
3. Recognize the prophetic message of the post-exilic prophets and its implications, especially for the New Testament.
4. Identify the impact of post-exilic theology on the writings of Ezra and Nehemiah.
5. Describe the development of Israel as a community built upon the word during the exile and around the rebuilding of the temple after the return from exile.

Unit Two Outline

- II.1 Lamentations, Obadiah
- II.2 Ezekiel 1–5, 8–12, 16–17
- II.3 Ezekiel 18–24, 33–37, 43:1–12, 47:1–12
- II.4 Isaiah 40–48
- II.5 Isaiah 49–55
- II.6 Haggai, Zechariah 1–8
- II.7 Isaiah 56–66
- II.8 Ezra 1:1–11, 3:1–10:17
- II.9 Nehemiah 1–2, 4–6, 8–10, 13
- II.10 Unit Two Review

Unit Three: After the Exile

Unit Three Description

“After the Exile” is intended to help participants become more familiar with the restoration era through a study of 1 and 2 Chronicles, later post-exilic prophets, Ruth, Song of Solomon (Song of Songs), and the Book of Psalms. This unit of study examines the context of these biblical books and identifies their central themes through close readings of selected passages. Important biblical themes include: rebuilding the people of God, the importance of the Law (Torah), the form and significance of Hebrew poetry and Jewish liturgy, restoration policies, and revising the Scriptures.

Unit Three Outcomes

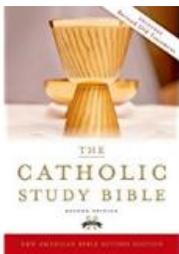
After completing Unit Three, participants will be able to:

1. Describe the historical and social situation of post-exilic Israel.
2. Explain the message of the post-exilic prophets and its implications, especially for the New Testament.
3. Identify how the differing theological perspectives of the Chronicler and the Deuteronomistic Historian impact the writing of historical narratives, in particular by comparing 1 and 2 Chronicles with 1 and 2 Samuel and 1 and 2 Kings.
4. Discuss Hebrew poetry as exemplified in the Song of Solomon (Song of Songs) and the Book of Psalms.
5. Recognize the use of psalms in Christian prayer.

Unit Three Outline

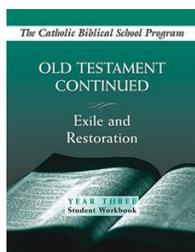
- III.1 1 Chronicles 10–22, 28–29
- III.2 2 Chronicles 1–9, 28–36
- III.3 Joel, Malachi, Zechariah 9–14
- III.4 Ruth
- III.5 Song of Solomon (Song of Songs)
- III.6 Psalms I: Hebrew Poetry and Its Use in Christian Liturgy
- III.7 Psalms II: Supplication and Lament
- III.8 Psalms III: Confidence, Thanksgiving, and Praise
- III.9 Psalms IV: Reviewing the Story of Israel
- III.10 Unit Three Review

REQUIRED TEXT(S)



The Bible. Use a good translation with scholarly notes. Translations approved for the use in the Catholic Biblical School are: The New American Bible Revised Edition, The New American Bible, The New Jerusalem Bible, The New Revised Standard Version (with Apocrypha and Deuterocanonicals), The Revised Standard Version (with Apocrypha and Deuterocanonicals).

For more information on Bibles see "Choosing a Bible Translation", #1 in the SUPPLEMENTARY READINGS at the back of the student workbook.



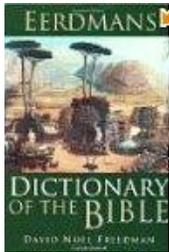
Title: The Catholic Biblical School Program—*Old Testament Continued: Exile and Restoration*

Authors: Angelo G. Giuliano, Judith A. Hubert, Dorothy Jonaitis, Brian Schmisek

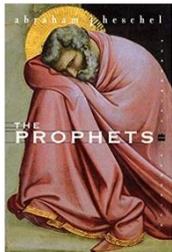
ISBN: 978-0-8091-9589-3

Description: Student Workbook

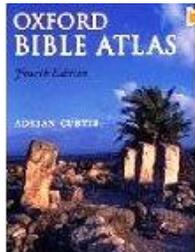
Publication Date: 2009



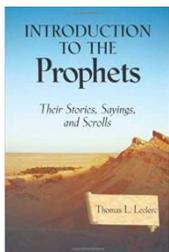
Title: *Eerdmans Dictionary of the Bible*
Authors: David Noel Freedman (editor)
ISBN: 0-8028-2400-5
Description: Textbook
Publication Date: 2000



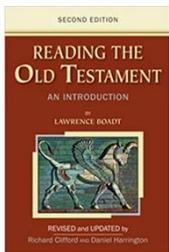
Title: *The Prophets*
Authors: Abraham Heschel
ISBN: 0-06-093699-1
Description: Textbook
Publication Date: 2009



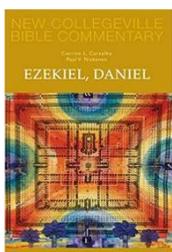
Title: *Oxford Bible Atlas, Fourth Edition*
Authors: Adrian Curtis (editor)
ISBN: 9-780199-56046-2
Description: Atlas
Publication Date: 2009



Title: *An Introduction to the Prophets*
Author: Thomas L. LeClerc
ISBN: 0-8091-4492-1
Description: Textbook/Commentary
Publication Date: 2007



Title: *Reading the Old Testament, Second Edition (Revised and Updated)*
Author: Lawrence Boadt (revised by Richard Clifford and Daniel Harrington)
ISBN: 978-0809147809
Description: Textbook
Publication Date: 2012



Title: *New Collegeville Bible Commentary: Ezekiel, Daniel*
Authors: Corrine L. Calvaho and [Paul V. Niskanen](#)
ISBN: 978-0814628508
Description: Textbook/Commentary
Publication Date: 2012

COURSE INFORMATION

Assignments

Students who are working to earn a Certificate of Biblical Studies from the University of Dallas Neuhoff School of Ministry must successfully complete the three units of study by: meeting the attendance requirements, participating in class discussions, submitting the written assignments, and passing the end of unit tests. Each unit includes nine written assignments. All assignments must be completed. In case of a special circumstance, an assignment may be turned in late. However, **late assignments for any unit (module) must be submitted within three weeks after the test for that unit (module).**

There is a (non-threatening) test at the end of each unit. A passing grade is required. The completed test must be submitted to the instructor by the date given. If, for a serious reason approved by the instructor, a test cannot be submitted by the due date, it may be submitted within one month after the due date; except in the last unit of the year when the test must be submitted by May 31, 2021.

Absences

Students who are working to earn a Certificate of Biblical Studies from the University of Dallas Neuhoff School of Ministry are allowed **only two absences per unit**. If a student is absent for three or more classes in a unit, s/he can continue in the program at the discretion of the instructor, but will not be eligible for the four-year certificate of completion.

Special Note to All Students

Students are expected to be fully responsible and authentic in their participation, respecting the work and opinions of the professor and other students. The audio, video, and written materials for this course are copyrighted and intended for student use only. Beyond that, no material from the course may be re-published, uploaded, posted, transmitted, or distributed in any way without the prior written permission of the professor.

LIBRARY

The William A. Blakley Library is a valuable resource for this course, providing access to many electronic databases that will be useful research tools for this course. You must obtain a separate username and password for the online library services.

For library services username and password assignment and assistance, please contact the UD IT Help Desk at support@udallas.edu.

The Library has services specifically for online-only students as well. Please visit http://udallas.libguides.com/distance_education to learn more.

For reference questions, you may contact the reference librarian at reference@udallas.edu, call 972-721-5315, or fill out the [Ask a Reference Question](#) form. Reference librarians are on duty Monday through Friday 8:00 am - 7:00 pm and Saturday 9:00 am - 6:00 pm.

For technical questions regarding access to the databases (except for username and passwords), please contact Cherie Hohertz at 972-721-5040 or chohertz@udallas.edu.

POLICY ON ACADEMIC HONESTY

All students are responsible for familiarizing themselves with the University's policy on Academic Honesty. Please review the entire Academic Honesty policy in the current *University of Dallas Bulletin*. The Bulletin can be found at: <http://udallas.edu/offices/registrar/bulletinarchives.html>. The following is reproduced from the *Bulletin*:

Plagiarism and cheating are extremely serious offenses and are not tolerated in the School of Ministry. Students who admit to having committed such offenses, or who are found guilty of them by the Academic Review Board, are subject to dismissal by the School of Ministry Dean.

Plagiarism. Plagiarism is an attempt to claim ideas or writings that originate with others as one's own is a serious offense against the academic community. Plagiarism is not mitigated by a paraphrase or even by an extensive rewriting of another's work. Whenever ideas or words are borrowed, the student must give credit by citing the source. The same principle of honesty applies to the use of modern technologies like the computer—sources of information must be accurately credited.

A student who submits plagiarized work is subject to disciplinary action as described in detail in the *University of Dallas Bulletin*.

Cheating. The integrity of examinations is essential to the academic process. A student who cheats on examinations or other work submitted in fulfillment of course requirements is subject to disciplinary action. When cheating is discovered during the examination itself, the instructor or proctor is to take up the examination and dismiss the student from the examination for a later appearance before the instructor.

When cheating is suspected, a formal procedure will be instituted, as described in detail in the *University of Dallas Bulletin*.

POLICY ON DISCRIMINATION AND EQUAL OPPORTUNITY

The University of Dallas is an equal opportunity, co-educational and Catholic institution of higher learning. It is open to students and faculty of all faiths, and does not discriminate in admissions or employment on the basis of race, color, sex, age, disability, or national origin.

POLICY ON THE AMERICANS WITH DISABILITIES ACT

The University of Dallas Neuhoff School of Ministry complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request to the ADA Coordinator in the UD Human Resources department (972-721-5382) as soon as possible and notify your professor that you have done so **before the second week begins**. Students who are granted accommodations will be provided with a letter that must then be sent directly to your instructor.

For additional information, including online accommodation request submissions, please visit: <http://udallas.edu/offices/hr/adaaa/index.html>